



Center on School, Family, and Community Partnerships

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CALL FOR PROPOSALS

20th ROUNDTABLE of the INTERNATIONAL NETWORK (INET) ON SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

Building on History: Improving Research, Policy, and Practice of Family and Community Engagement in Education

San Francisco, California
Friday, April 17, 2020

**** DEADLINE FOR PROPOSALS: FRIDAY, JANUARY 17, 2020**

**** All communications for INET 2020 will be by e-mail.**

Sponsored by:

Center on School, Family, and Community Partnerships at Johns Hopkins University
Family, School, Community Partnerships Special Interest Group (SIG) in AERA
School of Education at Johns Hopkins University
Co-sponsors may be added.

Dear Colleagues:

The *International Network of Scholars (INET)* is an e-group of over 400 scholars from more than 30 nations on six continents who are studying many aspects of school, family, and community partnerships. Members of INET represent many disciplines: education, psychology, sociology, anthropology, and related social sciences. Every other year, members of INET convene at the start of the annual meeting of the American Educational Research Association (AERA) to report their work on family and community involvement, share ideas, identify next steps, and renew friendships.

The **20th International Roundtable on School, Family, and Community Partnerships** will be held **Friday, April 17, 2020** in San Francisco (at an AERA location to be announced). As a member of INET, you are invited to submit a proposal for presentation at **INET 2020**. See *Call for Proposals* attached.

This is an important anniversary for INET—the 20th meeting. The first INET was conducted in San Francisco in 1989—a nice coincidence of location. It also is a year of tribute. Co-Founder of INET, Don Davies, passed away in 2019. INET 2020 will honor Don and his leadership on school, family, and community partnerships.

You are invited to share your new research on school, family, and community partnerships. This may include:

- Advances in quantitative and qualitative methods of research on partnerships
- Effects of policies on family and community engagement at the school, district, state, and/or national levels
- Family involvement at the preschool, elementary, middle, and/or high school levels
- Issues of equity in engaging families with diverse socioeconomic, racial, and cultural backgrounds
- Results for students: Improving achievement and behavior
- Role of technology in improving communications from school-to-home and home-to-school
- Students' voices and roles in partnership programs
- Preparing future teachers and administrators to organize strong and sustainable partnership programs
- Efforts to scale up effective interventions to improve family and community engagement
- Connections with the community
- YOUR research question on partnerships and new findings.

Please share this information with colleagues who are studying school, family, and community partnerships. We look forward to seeing you in San Francisco in the spring!

Sincerely,

Joyce L. Epstein

Director of CSFCP and
Professor of Education

Yolanda Abel

Associate Professor of Education

Steven B. Sheldon

Associate Director of CSFCP and
Associate Professor of Education

NOTE: Contact us if your university or organization would like to Co-Sponsor INET-2020



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20th ROUNDTABLE of the INTERNATIONAL NETWORK

ON SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS (INET)

Building on History: Improving Research, Policy, and Practice of Family and Community Engagement in Education

San Francisco, California

Friday, April 17, 2020

8 a.m. - 1 p.m.

PROPOSALS ARE DUE BY JANUARY 19, 2020

SEND THE FOLLOWING INFORMATION BY E-MAIL to:

Dr. Yolanda Abel
or Dr. Joyce Epstein

yabel@jhu.edu
jepstein@jhu.edu

Johns Hopkins University
Johns Hopkins University

Your Name _____

Title/Position _____

Institution _____

Mailing Address _____

E-Mail Address _____ Phone: _____

How do you want to participate on April 17, 2020?

Presentation

Audience participation only

Some presentations will be assigned to **paper sessions** and others to **roundtables**.

FOR ALL PRESENTATIONS, please submit the following via e-mail:

1. **TITLE** of proposed presentation.
2. **ABSTRACT** of proposed presentation (100-200 words).
3. **ONE-PAGE SUMMARY** of your project and results.

Write a clear one-page summary of your project's (1) main question(s), (2) sample, (3) main results, and (4) major implications. If your proposal is accepted, this summary will appear in the book of *Abstracts* for INET-2020.

Send the cover page, short ABSTRACT, and ONE PAGE SUMMARY as a Microsoft Word or pdf attachment in your e-mail.

NOTES

- You will be notified in early February via e-mail about the acceptance of your presentation and the location of INET 2020 in San Francisco at an AERA location.
- You must confirm that you will attend INET 2020 if your proposal is accepted for presentation.
- A registration fee of \$50 (US \$ cash, check payable to Johns Hopkins University-INET, or credit card will be paid by all attendees at the conference to help defray A-V and other costs.
- Continental Breakfast, Program, and Abstracts are included in the registration fee.
- An evening reception will be organized by co-sponsor Family, School, Community Partnership SIG (day, time, and location TBA).
- A laptop and projector will be provided in each paper presentation room. Other A-V must be ordered and paid for by the presenter.
- Remember: You must register separately to attend the 2020 American Educational Research Association (AERA) Meeting from April 17-21. See <http://www.aera.net/> for information on AERA.